

Attachment A



Kings River-Hardwick School District District Charter Parent/Student/District Compact

Please read each section of the Compact carefully with your child, sign, and return it

Kings River-Hardwick School District is focused on the need for each graduate to become productive, flexible adults with the appropriate skills to maintain lifelong learning in a diverse global environment.

STUDENT AGREEMENT

The success of our school is a reflection of the effort of every student. Students agree to:

1. Attend school on time daily for the entire instructional day. Strive for no more than 5 absences for the entire year
2. Come to school focused on learning and their education with a positive attitude
3. Complete all assigned work on time to the best of their ability
4. Demonstrate a high level of respect toward adults, other students, and themselves
5. Exhibit respect for school property and the property of others
6. Follow all school rules, including the discipline and dress code policies
7. Participate as a community member through community service, extra curricular activities and school community involvement
8. Attend intervention programs, such as after-school tutoring for 7th and 8th grade students, in order to raise low state test achievement scores and grades.
9. Participate in physical education, and other aspects of wellness

PARENT AGREEMENT

Supervision is the joint responsibility of the school and the parent, including:

1. Regular daily attendance is the foundation for academic growth. Parents will make all possible effort to ensure their child is at school on time every day for the entire instructional day, including the completion of any Independent Study contracts. Expect your child to achieve a 97% attendance rate, or no more than 5 days of absence for the year.
2. Recognition that academic success is the first priority for Seventh and Eighth grade students scoring Basic or below for English Language Arts and/ or Math on the California Standards Test who also have low classroom grades for the previous year will regularly attend after-school tutoring to improve their achievement record.
3. Complete support of the KRH discipline policy, dress code, and positive behavior expectations
4. Positive student behavior is strengthened by shared family and school support, including a focus on positive character traits and the accountability of each student to contribute their very best effort daily
5. Full partnership in student learning, including supervision and assistance with homework, test preparation and project planning, and research
6. Prompt and courteous communication with the school, with the teacher as the first point of communication
7. Participation in school events, such as Parent/Teacher Conferences, Back to School Night and Open House, School Performances, team and club activities, and PBC functions
8. Volunteering on a regular basis. Each parent is expected to provide a minimum of 5 hours of volunteer service each year. Calico Art Festival is the first priority for volunteering, as it is the largest school fundraising activity. Parents may also participate in: Parent Booster Club, School Site Council, Sports Events, Room Parents, Book Fairs,

Canned Food Drive, finding corporate sponsors. Volunteer hours may be reported to homeroom teachers.

DISTRICT AGREEMENT

The staff of Kings River-Hardwick School District is dedicated to the academic, social and personal development of each student, and agrees to:

1. Provide a rigorous curriculum, preparing children for problem solving and decision making now and in the future
2. Provide the highest quality personnel dedicated to the personal development of each child
3. Maintain a safe and secure learning environment, where a respectful and responsible atmosphere is conducive to quality education
4. Value the worth and potential of each child
5. Model lifelong learning, accountability, respect and responsibility for students as members of a professional team devoted to the increased achievement of each student
6. Communicate with families regarding student achievement in a timely manner
7. Encourage parent education and participation in school events, policy, and management

WITHDRAWAL/DISMISSAL

The Superintendent or designee, parents and/or students may withdraw from this Compact and arrange for attendance in another District at any time. Should parents or students consistently fail to meet the agreements of one or more of the its provisions, the following due process steps will be observed with appropriate notification:

1. Parents and student(s) will be notified in writing of the violation of the Compact agreement and recommendation for dismissal
2. A hearing may be held before an administrative Review Committee, where parents and District representatives will be given the opportunity to present evidence supporting or opposing the recommendation. This Committee will make a final recommendation regarding dismissal.
3. The parent may appeal the recommendation of the Administrative Review Committee to the governing School Board. The appeal must be filed within ten (10) days after receipt of the Committee's recommendation. The decision of the School Board will be final.
4. Parents and/or Charter will initiate an alternative education placement for the student pursuant to Element XII of the Charter petition
5. If the cause for dismissal is addressed in the District's Expulsion policy, it shall be implemented

Student Name	Student Signature	Grade Level
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Parent Name	Parent Signature	Date
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Teacher Name	Teacher Signature	Date
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Superintendent Name	Superintendent Signature	Date
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Attachment B

BP 5116.2

Kings River-Hardwick School District

Enrollment Policy

Students who were enrolled in the Kings River-Hardwick Union Elementary School District at the time the District Charter was adopted (July 2001) have preference to attend Kings River-Hardwick School regardless of their place of residence.

Siblings of students who enrolled in the Kings River-Hardwick Union Elementary School District at the time the District Charter was adopted (July 2001) may also attend on the same basis as in the preceding paragraph, so long as the attending student is enrolled at the time the sibling applies for enrollment. If there is a break in enrollment, the siblings lose the preferential attendance status accorded to historical district residents.

Students who reside within the historical Kings River-Hardwick Union Elementary School District boundaries and began attending Kings River-Hardwick District School after July 2001 shall have preference to attend Kings River-Hardwick School. Students who cease to reside within the District's historical attendance area will maintain preferential attendance status.

The purpose of this policy is to protect the preferential rights of current residents of the historical Kings River-Hardwick Union Elementary School District.

Except as provided in this policy and District Regulation, attendance in Kings River-Hardwick Union Elementary School District will not be based upon the residence of the pupil or the pupil's family or guardian. However, if the number of pupils who wish to attend Kings River-Hardwick School exceeds the school's enrollment capacity, the District may limit attendance.

District capacity is established by the governing board and is currently as set forth in Schedule "A". Enrollment may be limited when the number of existing pupils exceeds 80% District capacity in any grade or class. Selection of pupils will be determined by public random lottery, if necessary, after accommodating pupils who reside within the District's historical residence boundaries. The District's governing board may grant other preferences that are consistent with the Charter School Law of 1989, as amended.

Notwithstanding any other paragraph of this section it is the policy of the District to allow the dependent children of employees to attend Kings River-Hardwick School. It is understood, however, that residents of the historic attendance area will not be displaced by this policy. It is also the policy of the district to allow students who attend the Kings River-Hardwick Pre School Program to attend in priority order.

BP 5116.2

The hierarchy of attendees is as follows: all students who live within the historical district boundaries; then in public random lottery in descending order: 1. Employees' children; 2. Siblings of current enrollees; 3. Children attending KRH Pre-School programs; 4. All others as space allows.

BP 5116.2

Charter Enrollment Capacity Regulation

The Kings River-Hardwick Union Elementary School District established an optimum school size of 800 students. Whenever District pupil enrollment reaches 80% for grades 4-8 and 80% for grades TK-3 of District capacity, the District superintendent may implement the District policy for limiting enrollment, as follows:

1. Determine the needs of District residents and grant precedence for those students.
2. Determine whether any pupil space remains after granting the preferences described in 1 above.
3. If the superintendent determines that there is additional pupil space, he or she will post and publish a schedule for conducting a public lottery at least 30 days before the end of the current academic year.
4. Participants in the lottery will include pupils on the District waiting list.
5. The District will notify successful lottery participants within 30 days of the date the lottery is conducted.

Schedule "A"

Grade Level	Class Size Cap	District Reserve	Reserve Size Cap
TK*	24	80%	18
K*	24	80%	18
Pre-1 st *	24	80%	18
1 st *	24	80%	18
2 nd *	24	80%	18
3 rd *	24	80%	18
4 th	30	80%	24
5 th	30	80%	24
6 th	30	80%	24
7 th	30	80%	24
8 th	30	80%	24
SDC	15	80%	12

*These grades are subject to the Class Size Reduction Program.

Policy Adopted: 3/13/01; revised 12/8/08 revised 11/12/13

Attachment C

No. 4125 P. 2

Hanford Elementary School District

714 N. White Street
P.O. Box 1067
Hanford, CA 93232

(559) 585-3600

Superintendent
Dr. Paul J. Terry

Governing Board
Jeff Garner
Lupe Hernandez
Dennis Hill
James L. Jay, III
Timothy L. Revious

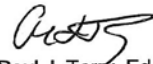
November 6, 2013

Mrs. Cathlene Anderson, Superintendent
Kings River Hardwick School
10300 Excelsior Avenue
Hanford, CA 93230

Dear Mrs. Anderson,

The Hanford Elementary School District in cooperation with Kings River Hardwick School District Charter agrees to accept the Charter District's students who choose not to attend the Charter. Acceptance of these students will be based on space availability and the students must be in compliance with Hanford Elementary School District's interdistrict transfer requirements.

Sincerely,



Paul J. Terry, Ed.D.
Superintendent

PJT/jg

Nov. 18, 2013 3:41PM HESD 559-584-7833

*In Relentless
Pursuit
of Knowledge*



Attachment D

Laton Unified School District

P.O. BOX 248

LATON, CALIFORNIA 93242

Telephone (559) 922-4015
FAX (559) 923-4791

BOARD OF TRUSTEES
RICHARD M. ALVES
EVELIA S. GARCIA
DELBERT MELLO
DANIEL VARGAS
EARL YECNY

DR. LARRY AUDET
DISTRICT SUPERINTENDENT

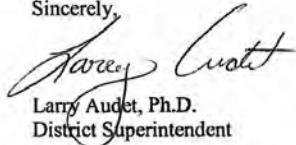
November 14, 2013

Cathlene Anderson
Superintendent
Kings River-Hardwick Elementary School District
10300 Excelsior Avenue
Hanford, CA 93230

Dear Ms. Anderson:

The Laton Unified School District agrees to accept the Kings River-Hardwick Charter District's students who choose not to attend the charter. These students must be in compliance with our interdistrict transfer requirements, Education Code, and Board Policies.

Sincerely,



Larry Audet, Ph.D.
District Superintendent

LA:jm

Attachment E



PIONEER UNION ELEMENTARY SCHOOL DISTRICT

1888 N. Mustang Drive – Hanford Ca 93230
(559) 585-2400 – Fax (559) 585-2420

www.puesd.k12.ca.us

Board of Trustees

Jack Soares, Chairman Doug Wisecarver, Clerk
Phil Perkins Linda Wright Linda Carvalho Cooley

Paul van Loon, Superintendent

November 6, 2013

Memorandum of Understanding

The Pioneer Union Elementary School District agrees to permit students of Kings River-Hardwick School District to enroll as students should they not wish to attend the Kings River-Hardwick charter. Enrollment will be predicated upon meeting the following criteria:

- The Pioneer Union Elementary School District is not impacted.
- The students are in compliance with Pioneer Union Elementary School District's inter-district transfer requirements and policies.

A handwritten signature in blue ink, appearing to read "Paul van Loon".

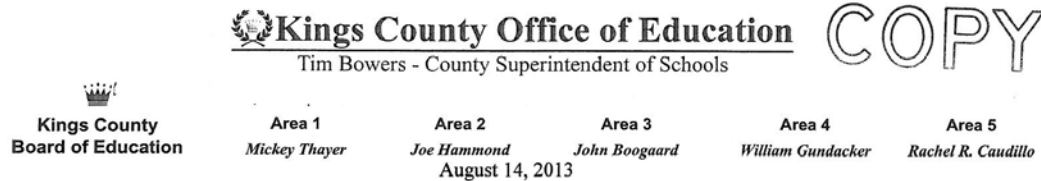
Paul van Loon, Superintendent
Pioneer Union Elementary School District

11/6/13

Date

“A Learning Community Dedicated to Excellence”

Attachment F



Mr. Dennis Sheldon, Board President
Kings River-Hardwick School District
10300 Excelsior Ave.
Hanford, CA 93230

Dear Mr. Sheldon,

Under the provisions of Education Code this office must review and based on its review, either approve, conditionally approve, or disapprove the budgets of school districts within Kings County. The following code sections are important to this process:

E.C. 42127(a) requires school districts to adopt a budget on or before July 1 of each year and submit it to the county superintendent within five days of adoption or by July 1, whichever occurs first.

E.C. 42127(c)(1) requires the county superintendent to examine the adopted budget for compliance of State adopted Standards and Criteria for the purpose of identifying technical corrections necessary to bring the budget into compliance if it is not.

E.C. 42127 requires the county superintendent to determine whether the adopted budget will allow the district to meet its financial obligations during the fiscal year.

Our analysis must now include, under AB 2756, any reports or studies that show signs of fiscal distress.

From our analysis, based on the district budget reports and projections provided, we conclude that;

- The district has met the criteria and standards
- The district will meet its financial obligations in the current year and two subsequent years based on the district's multi-year projection.

Based on our analysis and review, we approve the adopted budget of the district. Subsequent to the district's approval of the 2013-14 Adopted Budget, the funding structure for state aid allocations has changed dramatically with the passage of AB97. Over the next few months, the education community must assess the budget impact of these changes on an individual basis. Our office will continue to provide guidance throughout this process. While our office has considered these changes during our budget review process, we anticipate reviewing the full impact of this change with the district's First Interim Financial Report due to our office on December 16, 2013.

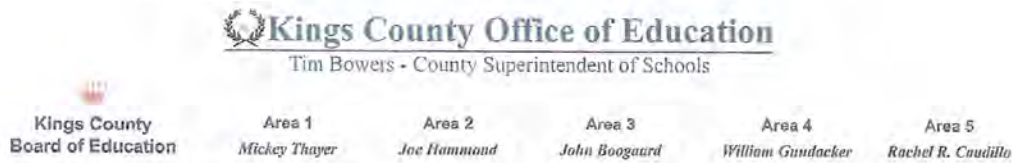
We have noted from information provided to the County Office of Education that negotiations have not been settled for your certificated and classified bargaining unit for the 2013-2014 Fiscal Year. State regulations require a school district to determine the cost of salary settlements with certificated and/or classified bargaining units and provide County Offices of Education with an analysis of the costs when negotiations are completed. The Governing Board must certify as to the validity of the analysis. The Superintendent and Chief Business Official are required to certify the district's ability to fund the agreement. We ask that your business office submit the analysis, disclosures, and certifications as required.

Sincerely,

Stephen G. Corl, Assistant Superintendent
Business Services

cc: Tim Bowers, Cathlene Anderson, Trish Singh

Attachment G



December 16, 2013

Charter Schools Division Director
California Department of Education
Charter Schools Division
1430 N Street, Room 5401
Sacramento, CA 95814

Dear Charter School Division Director:

This letter is to express the Kings County Office of Education's support for the charter renewal of the Kings River Hardwick Union School District (KRHUSD). The KRHUSD (Charter# D1) originally was chartered January 2001, subsequently received renewals in 2004, and received the last renewal in 2009.

Education Code Section 47607 states that commencing on January 1, 2005, or after a charter school has been in operation for four years, whichever is later, a charter school's charter may not be renewed unless specific performance standards have been met.

The Kings River Hardwick Union School District has met these performance standards. The Charter has maintained above average Academic Performance Index (API) scores for all its schools as presented in their 2012-2013 Accountability Report Cards.

In addition to achieving a high academic standard, the KRHUSD has enjoyed a history of strong fiscal management. The Charter has received "Positive" certifications for each of its Interim Reports in the last five years. The District's 2013-2014 First Interim Budget reflected a 14% unrestricted and designated for economic uncertainties reserves for the current fiscal year and projects keeping reserves above 14% for the two subsequent years.

Based upon the County Superintendent of Schools' review of the Charter's financial reports in accordance with State Criteria and Standards as prescribed by AB 1200 and subsequent legislation, the Kings River Hardwick Union School District can meet its required fiscal responsibilities.

Sincerely,

A handwritten signature in blue ink, reading "Tim Bowers".

Tim Bowers
Kings County Superintendent of Schools

A handwritten signature in blue ink, reading "Stephen Corl".

Stephen Corl
Assistant Superintendent, Business Services

I:\CORRESPONDENCE\Other\Kings River Hardwick Charter Renewal Support Letter 12-2013.doc

Attachment H

Kings River-Hardwick School District

Annual Report to the Governing Board

In the most recent review of accomplishments, challenges and recommendations, Charter staff found the following to be true:

1. Students attending Kings River-Hardwick Elementary School District continue to excel academically with these STAR results from Spring, 2013 testing (see Attachment F):
 - a. API 874
 - b. Numerically Significant Subgroups: Hispanic/Latino- API 838, White- API 891, and Socioeconomically Disadvantaged- API 820.
 - c. Not in PI status
2. KR-H students, including numerically significant subgroups, did well on 2010-11 and 2011-12 STAR results, with an API score of 843 in 2010-11, an API of 878 in 2011-12 and meeting all AYP targets both years, exiting program improvement (see Attachment G).
3. In comparison to the two Kings County schools most like Kings River-Hardwick (Pioneer Elementary/Middle Schools and Kit Carson Elementary School) our students scored favorably on STAR testing (see Attachment H).
4. Approximately 40% of the 750 students currently enrolled in the Charter are interdistrict transfer students. Our P2 attendance rate was 97% in 2013.
5. In the history of the Charter, no student has transferred out of the Charter under Element XII (Attendance Alternative).
6. The Charter effectively utilizes flexible assignment of staff, placing classified staff in non-academic support programs when necessary.
7. The Charter maintains strong support programs for At-Risk students (RSP, Title I, EL, Migrant Tutoring, CAHSEE Counseling).
8. The Charter continues to maintain Art, Music, PE and Keyboarding positions
9. The Charter maintains a strong student activities component both during and after school.
10. The Charter is proud of the unusually strong and effective parent-involvement program here at KR-H.

Presented November 12, 2013

Attachment I

2012 - 13 Accountability Progress Reporting (APR)

Local Educational Agency (LEA) Report
Growth API
2013 Growth
Academic Performance Index (API) Report

California Department of Education
Analysis, Measurement, &
Accountability Reporting Division
9/19/2013



LEA: Kings River-Hardwick Union Ele
LEA Type: Elementary
County: Kings
CD Code: 16-63941

2013 Growth API Links:

(An LEA is a school district,
county office of education,
or statewide benefit
charter.)

- 2012-13 APR
- 2012-13 State API
- 2013 Federal AYP and PI

Growth API target information is not applicable to LEAs or to schools that do not have a valid 2012 Base API.

	Number of Students Included in 2013 API	Numerically Significant in Both Years	2013 Growth	2012 Base	2012 - 13 Growth
Groups					
LEA-wide	535		874	878	-4
Black or African American	9	No		808	
American Indian or Alaska Native	1	No			
Asian	11	No	921	943	
Filipino	1	No			
Hispanic or Latino	175	Yes	838	839	-1
Native Hawaiian or Pacific Islander	0	No			
White	335	Yes	891	895	-4
Two or More Races	3	No			
Socioeconomically Disadvantaged	207	Yes	820	830	-10
English Learners	68	No	774	783	
Students with Disabilities	53	No	759	737	

Click on the column header to view notes.

In order to meet federal requirements of the Elementary and Secondary Education Act (ESEA), a 2013 Growth API is posted even if a school or LEA had no 2012 Base API. However, the presentation of actual growth would not be appropriate and, therefore, is omitted.

Direct-funded charter schools are not included in the LEA Report.

"N/A" means a number is not applicable or not available due to missing data.

""** means this API is calculated for a small LEA, defined as having between 11 and 99 valid Standardized Testing and Reporting (STAR) Program test scores included in the API. APIs based on small numbers of students are less reliable and, therefore, should be carefully interpreted.

The federal Adequate Yearly Progress (AYP) requirement for the API is: a 2013 Growth API of 770 OR a one-point increase from the 2012 Base API to the 2013 Growth API for a school or LEA.

Two or More Races: – “Two or More Races” student group. Assessment results for students without valid Statewide Student Identifiers (SSIDs) were assigned to this student group for the initial API release. Therefore, the Growth API for the “Two or More Races” student group is likely to change and will be reflected in the updated API reports released in January 2014.

Missing All Student Data – All subgroup data are missing if the LEA informed the CDE of a potential data error in at least one race or ethnicity category.

Missing Special Population Student Data – Socioeconomically Disadvantaged and English Learners students groups with missing API data and a “No” under the “Met Student Growth Target” column indicates that there was a decrease in the number of students in the group by at least 20 percent from the 2012 Base API to the 2013 Growth API, or the LEA reported a potential data error with one or more these student groups. Demographic data corrections made through the California Longitudinal Pupil Achievement Data System of (CALPADS) or assessment-related data corrections (such as accommodations, modifications, or fields specific to the testing administration process) made through the testing contractor will be reflected in the updated API reports released in January 2014.

/w EPDw UKLTlyM

2013 STAR Test Results

Kings River-Hardwick Elementa School

All Students - California Standards Test Scores

Kings County

Kings River-Hardwick Union Elementary District

Kings River-Hardwick Elementa School

16-63941-6010474

550

548

548

County Name:

District Name:

School Name:

CDS Code:

Total Enrollment on First Day of Testing:

Total Number Tested:

Total Number Tested in Selected Subgroup:

Note: The first row in each table contains numbers 2 through 11 which represent grades two through eleven respectively. EOC stands for end-of-course.

An asterisk (*) appears on the Internet reports to protect student privacy when 10 or fewer students had valid test scores.

Reported Enrollment

Result Type	2	3	4	5	6	7	8	9	10	11	EOC
Reported Enrollment	84	84	88	84	79	66	65				

CST English-Language Arts

Result Type	2	3	4	5	6	7	8	9	10	11	EOC
Students Tested	83	81	88	81	74	62	63				
% of Enrollment	98.8 %	96.4 %	100.0 %	96.4 %	93.7 %	93.9 %	96.9 %				

Students with Scores	83	81	88	81	74	62	63				
Mean Scale Score	384.0	367.5	392.9	384.8	371.2	374.8	373.8				
% Advanced	28 %	20 %	43 %	43 %	42 %	29 %	37 %				
% Proficient	47 %	43 %	39 %	33 %	24 %	39 %	30 %				
% Basic	14 %	33 %	14 %	19 %	24 %	26 %	27 %				
% Below Basic	4 %	4 %	3 %	2 %	7 %	5 %	5 %				
% Far Below Basic	7 %	0 %	1 %	2 %	3 %	2 %	2 %				

CST Mathematics

Result Type	2	3	4	5	6	7	8	9	10	11	EOC
Students Tested	83	83	87	80	75	64					
% of Enrollment	98.8 %	98.8 %	98.9 %	95.2 %	94.9 %	97.0 %					
Students with Scores	83	83	87	80	75	64					
Mean Scale Score	416.7	416.6	406.7	436.3	370.7	395.6					
% Advanced	49 %	41 %	54 %	58 %	24 %	38 %					
% Proficient	28 %	40 %	28 %	34 %	35 %	31 %					
% Basic	12 %	18 %	14 %	5 %	23 %	27 %					
% Below Basic	6 %	1 %	5 %	3 %	13 %	3 %					
% Far Below Basic	5 %	0 %	0 %	1 %	5 %	2 %					

CST Algebra I

Result Type	2	3	4	5	6	7	8	9	10	11	EOC
Students Tested							63				63
% of Enrollment							96.9 %				
Students with Scores							63				63
Mean Scale Score							380.1				380.1
% Advanced							22 %				22 %
% Proficient							37 %				37 %
% Basic							25 %				25 %
% Below Basic							10 %				10 %
% Far Below Basic							6 %				6 %

CST History - Social Science Grade 8

Result Type	2	3	4	5	6	7	8	9	10	11	EOC
Students Tested							65				
% of Enrollment							100.0 %				
Students with Scores							65				
Mean Scale Score							347.4				
% Advanced							12 %				
% Proficient							45 %				
% Basic							25 %				
% Below Basic							11 %				
% Far Below Basic							8 %				

CST Science - Grade 5, Grade 8, and Grade 10 Life Science

Result Type	2	3	4	5	6	7	8	9	10	11	EOC
Students Tested				81			63				
% of Enrollment				96.4 %			96.9 %				
Students with Scores				81			63				
Mean Scale Score				377.7			401.6				
% Advanced				21 %			40 %				
% Proficient				49 %			38 %				
% Basic				26 %			16 %				
% Below Basic				4 %			5 %				
% Far Below Basic				0 %			2 %				

California Department of Education

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2012-13 Accountability Progress Reporting (APR)

Local Educational Agency (LEA) Report 2013 Adequate Yearly Progress (AYP) Report

California Department of Education
Analysis, Measurement, &
Accountability Reporting Division
9/19/2013



LEA: Kings River-Hardwick Union Ele
LEA Type: Elementary
County: Kings
CD Code: 16-63941

2013 AYP and PI Links:

(An LEA is a school district,
county office of education, or
statewide benefit charter.)

Made AYP:
Met 11 of 17 AYP Criteria

No

California Alternate Performance Assessment (CAPA)

	Percent Proficient and Above	Above 1.0	Exception Approved
English-Language Arts	0.2	No	
Mathematics	0.2	No	

California Modified Assessment (CMA)

	Percent Proficient and Above	Cap	Above Cap
English-Language Arts	1.8	2.8	No
Mathematics	0.5	2.8	No

Participation Rate

GROUPS	English-Language Arts Target 95% Met all participation rate criteria? Yes					Mathematics Target 95% Met all participation rate criteria? Yes				
	Enrollment First Day of Testing	Number of Students Tested	Met 2013 AYP Rate	Alternative Criteria Method		Enrollment First Day of Testing	Number of Students Tested	Met 2013 AYP Rate	Alternative Criteria Method	
LEA-wide	552	542	98	Yes		552	539	98	Yes	
Black or African American	9	9	100	--		9	9	100	--	
American Indian or Alaska Native	1	1	100	--		1	1	100	--	
Asian	11	11	100	--		11	11	100	--	
Filipino	1	1	100	--		1	1	100	--	
Hispanic or Latino	183	180	98	Yes		183	180	98	Yes	
Native Hawaiian or Pacific Islander	0	0		--		0	0		--	

White	344	337	98	Yes	344	335	97	Yes
Two or More Races	3	3	100	--	3	2	67	--
Socioeconomically Disadvantaged	214	209	98	Yes	214	209	98	Yes
English Learners	72	72	100	--	72	72	100	--
Students with Disabilities	57	49	86	--	57	46	81	--

Percent Proficient - Annual Measurable Objectives (AMOs)

	English-Language Arts Target 89.2 % Met all percent proficient rate criteria? No					Mathematics Target 89.5 % Met all percent proficient rate criteria? No				
	Valid Scores	Number At or Above Proficient	Percent At or Above Proficient	Met 2013 AYP Criteria	Alternative Method	Valid Scores	Number At or Above Proficient	Percent At or Above Proficient	Met 2013 AYP Criteria	Alternative Method
GROUPS										
LEA-wide	529	382	72.2	No		525	396	75.4	No	
Black or African American	9		--	--		9		--	--	
American Indian or Alaska Native	1		--	--		1		--	--	
Asian	11	8	72.7	--		11	9	81.8	--	
Filipino	1		--	--		1		--	--	
Hispanic or Latino	173	107	61.8	No		173	113	65.3	No	
Native Hawaiian or Pacific Islander	0		--	--		0		--	--	
White	331	257	77.6	Yes	SH	328	266	81.1	Yes	SH
Two or More Races	3		--	--		2		--	--	
Socioeconomically Disadvantaged	203	121	59.6	No		203	126	62.1	No	
English Learners	68	27	39.7	--		68	36	52.9	--	
Students with Disabilities	48	33	68.8	--		44	29	65.9	--	

Two or More Races: Schools and local educational agencies will be making demographic changes to the "Two or More Races" student group. Assessment results for students without valid Statewide Student Identifiers (SSIDs) were assigned to this student group for the initial AYP release. Therefore, the results for the "Two or More Races" student group is likely to change and will be reflected in the updated AYP reports released in January 2014.

Academic Performance Index (API) - Additional Indicator for AYP

2012 Base API	2013 Growth API	2012-13 Growth	Met 2013 API Criteria	Alternative Method
878	874	-4	Yes	

2013 API Criteria for meeting federal AYP: A minimum "2013 Growth API" score of 770 OR "2012-13 Growth" of at least one point.

Graduation Rate Goal: 90 Percent

Graduation Rate data not available.

Current Year: Graduation Rate Results

Graduation Rate data not available.

Graduation Rate Criteria: (1) met or exceeded the goal of 90%, or (2) met the fixed target graduation rate, or (3) met the variable target graduation rate. Fixed and variable target graduation rates are calculated for local educational agencies and schools that have not reached the 90% goal.

2011-12 Accountability Progress Reporting (APR)

Local Educational Agency (LEA) Report 2012 Adequate Yearly Progress (AYP) Report

California Department of Education
Analysis, Measurement, &
Accountability Reporting Division
6/25/2013



LEA: Kings River-Hardwick Union Ele
LEA Type: Elementary
County: Kings
CD Code: 16-63941

2012 AYP and PI Links:

(An LEA is a school district,
county office of education, or
statewide benefit charter.)

- 2011-12 APR
- 2011-12 State API
- 2012 Federal AYP and PI

Made AYP:

Yes

Met 17 of 17 AYP Criteria

California Alternate Performance Assessment (CAPA)

	Percent Proficient and Above	Above 1.0	Exception Approved
English-Language Arts	0.0	No	
Mathematics	0.0	No	

California Modified Assessment (CMA)

	Percent Proficient and Above	Cap	Above Cap
English-Language Arts	1.8	3.0	No
Mathematics	0.7	3.0	No

Participation Rate

GROUPS	English-Language Arts Target 95% Met all participation rate criteria? Yes					Mathematics Target 95% Met all participation rate criteria? Yes				
	Enrollment First Day of Testing	Number of Students Tested	Met 2012 AYP Rate	Alternative Criteria Method		Enrollment First Day of Testing	Number of Students Tested	Met 2012 AYP Rate	Alternative Criteria Method	
LEA-wide	537	533	99	Yes		537	536	100	Yes	
Black or African American	12	12	100	--		12	12	100	--	
American Indian or Alaska Native	1	1	100	--		1	1	100	--	
Asian	12	12	100	--		12	12	100	--	
Filipino	3	3	100	--		3	3	100	--	

Hispanic or Latino	165	163	99	Yes	165	165	100	Yes
Native Hawaiian or Pacific Islander	0	0	--	--	0	0	--	--
White	343	341	99	Yes	343	342	100	Yes
Two or More Races	0	0	--	--	0	0	--	--
Socioeconomically Disadvantaged	212	210	99	Yes	212	212	100	Yes
English Learners	70	70	100	--	70	70	100	--
Students with Disabilities	46	42	92	--	46	45	98	--

Percent Proficient - Annual Measurable Objectives (AMOs)

	English-Language Arts Target 78.4 % Met all percent proficient rate criteria? Yes					Mathematics Target 79.0 % Met all percent proficient rate criteria? Yes				
	Valid Scores	Number At or Above Proficient	Percent At or Above Proficient	Met 2012 AYP Criteria	Alternative Method	Valid Scores	Number At or Above Proficient	Percent At or Above Proficient	Met 2012 AYP Criteria	Alternative Method
GROUPS										
LEA-wide	513	372	72.5	Yes	SH	516	401	77.7	Yes	SH
Black or African American	12	7	58.3	--		12	6	50.0	--	
American Indian or Alaska Native	1	--	--	--		1	--	--	--	
Asian	11	10	90.9	--		11	11	100.0	--	
Filipino	3	--	--	--		3	--	--	--	
Hispanic or Latino	153	95	62.1	Yes	SH	155	112	72.3	Yes	SH
Native Hawaiian or Pacific Islander	0	--	--	--		0	--	--	--	
White	333	256	76.9	Yes	SH	334	270	80.8	Yes	
Two or More Races	0	--	--	--		0	--	--	--	

Socioeconomically Disadvantaged	201	125	62.2	Yes	SH	203	138	68.0	Yes	SH
English Learners	65	28	43.1	--		65	38	58.5	--	
Students with Disabilities	42	26	61.9	--		45	29	64.4	--	

Academic Performance Index (API) - Additional Indicator for AYP

2011 Base API	2012 Growth API	2011-12 Growth	Met 2012 API Criteria	Alternative Method
843	877	34	Yes	

2012 API Criteria for meeting federal AYP: A minimum "2012 Growth API" score of 740 OR "2011-12 Growth" of at least one point.

Graduation Rate Goal: 90 Percent

Graduation Rate data not available.

Current Year: Graduation Rate Results

Graduation Rate data not available.

Graduation Rate Criteria: (1) met or exceeded the goal of 90%, or (2) met the fixed target graduation rate, or (3) met the variable target graduation rate. Fixed and variable target graduation rates are calculated for local educational agencies and schools that have not reached the 90% goal.

2012 STAR Test Results

Kings River-Hardwick Union Elementary District

All Students - California Standards Test Scores

Kings County

Kings River-Hardwick Union Elementary District

16-63941-0000000

537

537

537

County Name:

District Name:

School Name:

CDS Code:

Total Enrollment on First Day of Testing:

Total Number Tested:

Total Number Tested in Selected Subgroup:

Note: The first row in each table contains numbers 2 through 11 which represent grades two through eleven respectively. EOC stands for end-of-course.

An asterisk (*) appears on the Internet reports to protect student privacy when 10 or fewer students had valid test scores.

Reported Enrollment

Result Type	2	3	4	5	6	7	8	9	10	11	EOC
Reported Enrollment	82	81	88	83	67	70	66				

CST English-Language Arts

Result Type	2	3	4	5	6	7	8	9	10	11	EOC
Students Tested	82	81	85	78	65	69	64				
% of Enrollment	100.0 %	100.0 %	96.6 %	94.0 %	97.0 %	98.6 %	97.0 %				

Students with Scores	82	81	85	78	65	69	64				
Mean Scale Score	392.5	363.3	389.0	370.2	368.0	374.3	381.5				
% Advanced	48 %	20 %	47 %	35 %	32 %	35 %	39 %				
% Proficient	37 %	40 %	33 %	32 %	34 %	33 %	38 %				
% Basic	9 %	31 %	18 %	21 %	25 %	25 %	17 %				
% Below Basic	5 %	6 %	2 %	9 %	8 %	4 %	5 %				
% Far Below Basic	2 %	4 %	0 %	4 %	2 %	3 %	2 %				

CST Mathematics

Result Type	2	3	4	5	6	7	8	9	10	11	EOC
Students Tested	82	81	86	81	66	70					
% of Enrollment	100.0 %	100.0 %	97.7 %	97.6 %	98.5 %	100.0 %					
Students with Scores	82	81	86	81	66	70					
Mean Scale Score	429.5	422.0	420.9	433.5	381.5	377.7					
% Advanced	57 %	47 %	67 %	48 %	27 %	30 %					
% Proficient	30 %	41 %	17 %	36 %	39 %	31 %					
% Basic	7 %	5 %	10 %	7 %	24 %	24 %					
% Below Basic	4 %	6 %	5 %	7 %	9 %	14 %					
% Far Below Basic	1 %	1 %	0 %	1 %	0 %	0 %					

CST Algebra I

Result Type	2	3	4	5	6	7	8	9	10	11	EOC
Students Tested							65				65
% of Enrollment							98.5 %				
Students with Scores							65				65
Mean Scale Score							377.7				377.7
% Advanced							20 %				20 %
% Proficient							43 %				43 %
% Basic							23 %				23 %
% Below Basic							12 %				12 %
% Far Below Basic							2 %				2 %

CST History - Social Science Grade 8

Result Type	2	3	4	5	6	7	8	9	10	11	EOC
Students Tested							66				
% of Enrollment							100.0 %				
Students with Scores							66				
Mean Scale Score							355.8				
% Advanced							20 %				
% Proficient							30 %				
% Basic							36 %				
% Below Basic							9 %				
% Far Below Basic							5 %				

CST Science - Grade 5, Grade 8, and Grade 10 Life Science

Result Type	2	3	4	5	6	7	8	9	10	11	EOC
Students Tested				82			64				
% of Enrollment				98.8 %			97.0 %				
Students with Scores				82			64				
Mean Scale Score				352.7			439.7				
% Advanced				17 %			59 %				
% Proficient				30 %			28 %				
% Basic				34 %			9 %				
% Below Basic				12 %			3 %				
% Far Below Basic				6 %			0 %				

California Department of Education

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2010-11 Accountability Progress Reporting (APR)

Local Educational Agency (LEA) Report 2011 Adequate Yearly Progress (AYP) Report

California Department of Education
Analysis, Measurement &
Accountability Reporting Division
8/13/2012



LEA: Kings River-Hardwick Union Ele
LEA Type: Elementary
County: Kings
CD Code: 16-63941

2011 AYP and PI Links:

(An LEA is a school district or county office of
education.)

- 2010-11 APR
- 2010-11 State API
- 2011 Federal AYP and PI

/w EPDw UKLTY0

Made AYP:

Yes

Met 17 of 17 AYP Criteria

California Alternate Performance Assessment (CAPA)

	Percent Proficient and Above	Above 1.0	Exception Approved
English-Language Arts	0.2	No	
Mathematics	0.0	No	

California Modified Assessment (CMA)

	Percent Proficient and Above	Cap	Above Cap
English-Language Arts	0.9	2.8	No
Mathematics	1.4	3.0	No

Participation Rate

GROUPS	English-Language Arts Target 95% Met all participation rate criteria? Yes					Mathematics Target 95% Met all participation rate criteria? Yes				
	Enrollment First Day of Testing	Number of Students Tested	Met 2011 AYP Rate	Alternative Criteria Method		Enrollment First Day of Testing	Number of Students Tested	Met 2011 AYP Rate	Alternative Criteria Method	
LEA-wide	522	518	99	Yes		522	518	99	Yes	
Black or African American	11	11	100	--		11	11	100	--	
American Indian or Alaska Native	1	1	100	--		1	1	100	--	
Asian	14	14	100	--		14	14	100	--	
Filipino	5	5	100	--		5	5	100	--	

Hispanic or Latino	164	162	99	Yes	164	163	99	Yes
Native Hawaiian or Pacific Islander	0	0	--	--	0	0	--	--
White	327	325	99	Yes	327	324	99	Yes
Two or More Races	0	0	--	--	0	0	--	--
Socioeconomically Disadvantaged	198	197	99	Yes	198	197	99	Yes
English Learners	67	66	99	--	67	66	99	--
Students with Disabilities	43	40	94	--	43	40	94	--

Percent Proficient - Annual Measurable Objectives (AMOs)

GROUPS	English-Language Arts Target 67.6 % Met all percent proficient rate criteria? Yes					Mathematics Target 68.5 % Met all percent proficient rate criteria? Yes				
	Valid Scores	Number At or Above Proficient	Percent At or Above Proficient	Met 2011 AYP Criteria	Alternative Method	Valid Scores	Number At or Above Proficient	Percent At or Above Proficient	Met 2011 AYP Criteria	Alternative Method
LEA-wide	506	324	64.0	Yes	SH	506	314	62.1	Yes	SH
Black or African American	11	7	63.6	--		11	5	45.5	--	
American Indian or Alaska Native	1	--	--	--		1	--	--	--	
Asian	14	12	85.7	--		14	12	85.7	--	
Filipino	5	--	--	--		5	--	--	--	
Hispanic or Latino	153	81	52.9	Yes	SH	154	84	54.5	Yes	SH
Native Hawaiian or Pacific Islander	0	--	--	--		0	--	--	--	
White	322	219	68.0	Yes		321	208	64.8	Yes	SH
Two or More Races	0	--	--	--		0	--	--	--	
Socioeconomically Disadvantaged	188	99	52.7	Yes	SH	188	96	51.1	Yes	SH

English Learners	65	22	33.8	--	65	24	36.9	--
Students with Disabilities	40	20	50.0	--	40	22	55.0	--

Academic Performance Index (API) - Additional Indicator for AYP

2010 Base API	2011 Growth API	2010-11 Growth	Met 2011 API Criteria	Alternative Method
806	843	37	Yes	

2011 API Criteria for meeting federal AYP: A minimum "2011 Growth API" score of 710 OR "2010-11 Growth" of at least one point.

Graduation Rate Goal: 90 Percent

Current Year: Graduation Rate Results

2010 Graduation Rate (Class of 2008-09)	2011 Graduation Rate (Class of 2009-10)	2011 Target Graduation Rate	2011 Graduation Rate Criteria Met	Alternative Method or Exclusion
			N/A	

Graduation Rate Criteria: (1) met or exceeded the goal of 90%, or (2) met the fixed target graduation rate, or (3) met the variable target graduation rate. Fixed and variable target graduation rates are calculated for local educational agencies and schools that have not reached the 90% goal.

2011 STAR Test Results

Kings River-Hardwick Elementa School

All Students - California Standards Test Scores

Kings County

Kings River-Hardwick Union Elementary District

Kings River-Hardwick Elementa School

16-63941-6010474

521

518

518

County Name:

District Name:

School Name:

CDS Code:

Total Enrollment on First Day of Testing:

Total Number Tested:

Total Number Tested in Selected Subgroup:

Note: The first row in each table contains numbers 2 through 11 which represent grades two through eleven respectively. Additionally, EOC stands for End-of-Course.

An asterisk (*) appears on the Internet reports to protect student privacy when 10 or fewer students had valid test scores.

Reported Enrollment

Result Type	2	3	4	5	6	7	8	9	10	11	EOC
Reported Enrollment	90	74	83	68	70	73	63				

CST English-Language Arts

Result Type	2	3	4	5	6	7	8	9	10	11	EOC
Students Tested	89	74	79	67	68	71	59				
% of Enrollment	98.9 %	100.0 %	95.2 %	98.5 %	97.1 %	97.3 %	93.7 %				
Students with Scores	89	74	79	67	68	71	59				
Mean Scale Score	373.8	356.4	388.3	360.9	359.9	370.7	379.3				
% Advanced	30 %	19 %	49 %	30 %	34 %	21 %	37 %				
% Proficient	33 %	39 %	27 %	21 %	25 %	42 %	37 %				
% Basic	29 %	27 %	14 %	33 %	22 %	31 %	22 %				
% Below Basic	4 %	12 %	9 %	12 %	12 %	4 %	3 %				
% Far Below Basic	3 %	3 %	1 %	4 %	7 %	1 %	0 %				

CST Mathematics

Result Type	2	3	4	5	6	7	8	9	10	11	EOC
Students Tested	89	74	80	66	68	71					
% of Enrollment	98.9 %	100.0 %	96.4 %	97.1 %	97.1 %	97.3 %					
Students with Scores	89	74	80	66	68	71					
Mean Scale Score	379.8	403.5	378.0	408.5	344.0	364.9					
% Advanced	31 %	41 %	36 %	41 %	6 %	20 %					
% Proficient	40 %	32 %	28 %	32 %	37 %	35 %					
% Basic	17 %	20 %	23 %	18 %	38 %	34 %					
% Below Basic	11 %	3 %	13 %	9 %	10 %	8 %					
% Far Below Basic	0 %	4 %	1 %	0 %	9 %	3 %					

CST Algebra I

Result Type	2	3	4	5	6	7	8	9	10	11	EOC
Students Tested							58				58
% of Enrollment							92.1 %				
Students with Scores							58				58
Mean Scale Score							355.6				355.6
% Advanced							14 %				14 %
% Proficient							34 %				34 %

% Basic							24 %				24 %
% Below Basic							26 %				26 %
% Far Below Basic							2 %				2 %

CST History - Social Science Grade 8

Result Type	2	3	4	5	6	7	8	9	10	11	EOC
Students Tested							62				
% of Enrollment							98.4 %				
Students with Scores							61				
Mean Scale Score							350.5				
% Advanced							15 %				
% Proficient							36 %				
% Basic							34 %				
% Below Basic							8 %				
% Far Below Basic							7 %				

CST Science - Grade 5, Grade 8, and Grade 10 Life Science

Result Type	2	3	4	5	6	7	8	9	10	11	EOC
Students Tested				66			58				
% of Enrollment				97.1 %			92.1 %				
Students with Scores				66			58				
Mean Scale Score				366.3			437.6				
% Advanced				21 %			69 %				
% Proficient				38 %			21 %				
% Basic				30 %			7 %				
% Below Basic				8 %			3 %				
% Far Below Basic				3 %			0 %				

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2013 STAR Test Results

Pioneer Union Elementary District

All Students - California Standards Test Scores

Kings County

Pioneer Union Elementary District

16-63990-0000000

1,223

1,223

1,223

County Name:

District Name:

School Name:

CDS Code:

Total Enrollment on First Day of Testing:

Total Number Tested:

Total Number Tested in Selected Subgroup:

Note: The first row in each table contains numbers 2 through 11 which represent grades two through eleven respectively. EOC stands for end-of-course.

An asterisk (*) appears on the Internet reports to protect student privacy when 10 or fewer students had valid test scores.

Reported Enrollment

Result Type	2	3	4	5	6	7	8	9	10	11	EOC
Reported Enrollment	150	170	167	161	179	187	209				

CST English-Language Arts

Result Type	2	3	4	5	6	7	8	9	10	11	EOC
Students Tested	150	165	155	151	172	181	202				
% of Enrollment	100.0 %	97.1 %	92.8 %	93.8 %	96.1 %	96.8 %	96.7 %				
Students with Scores	150	165	155	151	172	181	202				
Mean Scale Score	379.0	365.9	390.4	376.9	365.5	371.7	370.8				
% Advanced	34 %	27 %	48 %	27 %	24 %	25 %	30 %				
% Proficient	42 %	36 %	33 %	46 %	35 %	45 %	39 %				
% Basic	16 %	30 %	14 %	25 %	31 %	23 %	24 %				
% Below Basic	6 %	5 %	5 %	2 %	8 %	3 %	4 %				
% Far Below Basic	2 %	2 %	1 %	0 %	2 %	4 %	3 %				

CST Mathematics

Result Type	2	3	4	5	6	7	8	9	10	11	EOC
Students Tested	150	167	160	154	171	182					
% of Enrollment	100.0 %	98.2 %	95.8 %	95.7 %	95.5 %	97.3 %					
Students with Scores	150	167	160	154	171	182					
Mean Scale Score	385.9	427.6	394.5	413.5	373.9	373.9					
% Advanced	33 %	53 %	40 %	41 %	29 %	24 %					
% Proficient	40 %	29 %	42 %	36 %	29 %	32 %					
% Basic	19 %	13 %	13 %	14 %	27 %	32 %					
% Below Basic	7 %	4 %	5 %	7 %	13 %	10 %					
% Far Below Basic	1 %	1 %	1 %	1 %	2 %	2 %					

CST General Mathematics

Result Type	2	3	4	5	6	7	8	9	10	11	EOC
Students Tested							1				1
% of Enrollment							0.5 %				
Students with Scores							1				1
Mean Scale Score							*				*
% Advanced							*				*

% Proficient							*				*
% Basic							*				*
% Below Basic							*				*
% Far Below Basic							*				*

CST Algebra I

Result Type	2	3	4	5	6	7	8	9	10	11	EOC
Students Tested							200				200
% of Enrollment							95.7 %				
Students with Scores							200				200
Mean Scale Score							365.3				365.3
% Advanced							20 %				20 %
% Proficient							39 %				39 %
% Basic							20 %				20 %
% Below Basic							19 %				19 %
% Far Below Basic							4 %				4 %

CST History - Social Science Grade 8

Result Type	2	3	4	5	6	7	8	9	10	11	EOC
Students Tested							209				
% of Enrollment							100.0 %				
Students with Scores							209				
Mean Scale Score							363.0				
% Advanced							32 %				
% Proficient							28 %				
% Basic							25 %				
% Below Basic							9 %				
% Far Below Basic							7 %				

CST Science - Grade 5, Grade 8, and Grade 10 Life Science

Result Type	2	3	4	5	6	7	8	9	10	11	EOC
-------------	---	---	---	---	---	---	---	---	----	----	-----

Students Tested				155			201				
% of Enrollment				96.3 %			96.2 %				
Students with Scores				155			200				
Mean Scale Score				378.3			425.7				
% Advanced				27 %			57 %				
% Proficient				43 %			32 %				
% Basic				24 %			6 %				
% Below Basic				5 %			4 %				
% Far Below Basic				2 %			2 %				

California Department of Education

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2012 STAR Test Results

Pioneer Union Elementary District

All Students - California Standards Test Scores

Kings County

Pioneer Union Elementary District

16-63990-0000000

1,242

1,241

1,241

County Name:

District Name:

School Name:

CDS Code:

Total Enrollment on First Day of Testing:

Total Number Tested:

Total Number Tested in Selected Subgroup:

Note: The first row in each table contains numbers 2 through 11 which represent grades two through eleven respectively. EOC stands for end-of-course.

An asterisk (*) appears on the Internet reports to protect student privacy when 10 or fewer students had valid test scores.

Reported Enrollment

Result Type	2	3	4	5	6	7	8	9	10	11	EOC
Reported Enrollment	165	161	162	167	181	209	197				

CST English-Language Arts

Result Type	2	3	4	5	6	7	8	9	10	11	EOC
-------------	---	---	---	---	---	---	---	---	----	----	-----

Students Tested	165	156	155	162	174	203	189				
% of Enrollment	100.0 %	96.9 %	95.7 %	97.0 %	96.1 %	97.1 %	95.9 %				
Students with Scores	165	156	155	162	174	203	188				
Mean Scale Score	386.4	356.1	384.3	383.3	384.8	381.3	381.6				
% Advanced	39 %	20 %	40 %	35 %	38 %	33 %	45 %				
% Proficient	36 %	34 %	39 %	38 %	41 %	46 %	27 %				
% Basic	19 %	30 %	19 %	19 %	19 %	18 %	22 %				
% Below Basic	4 %	13 %	2 %	5 %	1 %	2 %	5 %				
% Far Below Basic	2 %	3 %	0 %	4 %	1 %	1 %	1 %				

CST Mathematics

Result Type	2	3	4	5	6	7	8	9	10	11	EOC
Students Tested	165	157	155	162	178	201					
% of Enrollment	100.0 %	97.5 %	95.7 %	97.0 %	98.3 %	96.2 %					
Students with Scores	165	157	155	162	178	201					
Mean Scale Score	396.9	409.4	398.8	411.4	382.2	387.0					
% Advanced	37 %	48 %	44 %	36 %	28 %	36 %					
% Proficient	37 %	31 %	34 %	37 %	39 %	33 %					
% Basic	19 %	13 %	18 %	19 %	22 %	23 %					
% Below Basic	6 %	6 %	4 %	7 %	11 %	7 %					
% Far Below Basic	1 %	2 %	1 %	1 %	0 %	1 %					

CST Algebra I

Result Type	2	3	4	5	6	7	8	9	10	11	EOC
Students Tested						1	189				190
% of Enrollment						0.5 %	95.9 %				
Students with Scores						1	188				189
Mean Scale Score						*	355.4				354.7
% Advanced						*	14 %				14 %
% Proficient						*	38 %				38 %
% Basic						*	25 %				25 %

% Below Basic						*	19 %				19 %
% Far Below Basic						*	4 %				4 %

CST History - Social Science Grade 8

Result Type	2	3	4	5	6	7	8	9	10	11	EOC
Students Tested							195				
% of Enrollment							99.0 %				
Students with Scores							195				
Mean Scale Score							361.6				
% Advanced							32 %				
% Proficient							24 %				
% Basic							29 %				
% Below Basic							11 %				
% Far Below Basic							4 %				

CST Science - Grade 5, Grade 8, and Grade 10 Life Science

Result Type	2	3	4	5	6	7	8	9	10	11	EOC
Students Tested				162			189				
% of Enrollment				97.0 %			95.9 %				
Students with Scores				162			189				
Mean Scale Score				392.4			433.7				
% Advanced				38 %			61 %				
% Proficient				36 %			22 %				
% Basic				20 %			14 %				
% Below Basic				3 %			2 %				
% Far Below Basic				2 %			1 %				

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2011 STAR Test Results

Pioneer Union Elementary District

All Students - California Standards Test Scores

Kings County

Pioneer Union Elementary District

16-63990-0000000

1,223

1,223

1,223

County Name:

District Name:

School Name:

CDS Code:

Total Enrollment on First Day of Testing:

Total Number Tested:

Total Number Tested in Selected Subgroup:

Note: The first row in each table contains numbers 2 through 11 which represent grades two through eleven respectively. Additionally, EOC stands for End-of-Course.

An asterisk (*) appears on the Internet reports to protect student privacy when 10 or fewer students had valid test scores.

Reported Enrollment

Result Type	2	3	4	5	6	7	8	9	10	11	EOC
Reported Enrollment	165	152	164	170	201	198	173				

CST English-Language Arts

Result Type	2	3	4	5	6	7	8	9	10	11	EOC
Students Tested	163	149	161	163	194	191	163				
% of Enrollment	98.8 %	98.0 %	98.2 %	95.9 %	96.5 %	96.5 %	94.2 %				
Students with Scores	162	149	161	163	194	191	163				
Mean Scale Score	374.5	349.1	386.6	385.5	370.9	368.1	370.9				
% Advanced	31 %	13 %	46 %	40 %	31 %	21 %	36 %				
% Proficient	39 %	34 %	31 %	43 %	41 %	44 %	28 %				
% Basic	19 %	37 %	19 %	15 %	24 %	31 %	25 %				
% Below Basic	9 %	13 %	4 %	1 %	3 %	3 %	10 %				
% Far Below Basic	2 %	3 %	1 %	1 %	2 %	2 %	1 %				

CST Mathematics

Result Type	2	3	4	5	6	7	8	9	10	11	EOC
Students Tested	163	150	161	167	194	192					
% of Enrollment	98.8 %	98.7 %	98.2 %	98.2 %	96.5 %	97.0 %					
Students with Scores	163	150	161	167	194	192					
Mean Scale Score	362.2	401.2	407.2	403.7	373.5	355.9					
% Advanced	23 %	35 %	48 %	37 %	24 %	12 %					
% Proficient	40 %	34 %	30 %	35 %	38 %	38 %					
% Basic	21 %	23 %	16 %	23 %	28 %	39 %					
% Below Basic	13 %	7 %	6 %	5 %	8 %	11 %					
% Far Below Basic	2 %	0 %	0 %	0 %	1 %	1 %					

CST Algebra I

Result Type	2	3	4	5	6	7	8	9	10	11	EOC
Students Tested							164				164
% of Enrollment							94.8 %				
Students with Scores							164				164
Mean Scale Score							344.0				344.0
% Advanced							9 %				9 %
% Proficient							39 %				39 %

% Basic							22 %				22 %
% Below Basic							22 %				22 %
% Far Below Basic							9 %				9 %

CST History - Social Science Grade 8

Result Type	2	3	4	5	6	7	8	9	10	11	EOC
Students Tested							172				
% of Enrollment							99.4 %				
Students with Scores							171				
Mean Scale Score							348.8				
% Advanced							20 %				
% Proficient							30 %				
% Basic							30 %				
% Below Basic							10 %				
% Far Below Basic							9 %				

CST Science - Grade 5, Grade 8, and Grade 10 Life Science

Result Type	2	3	4	5	6	7	8	9	10	11	EOC
Students Tested				164			166				
% of Enrollment				96.5 %			96.0 %				
Students with Scores				164			165				
Mean Scale Score				408.4			407.2				
% Advanced				45 %			50 %				
% Proficient				39 %			27 %				
% Basic				13 %			15 %				
% Below Basic				2 %			6 %				
% Far Below Basic				1 %			2 %				

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2013 STAR Test Results

Kit Carson Union Elementary District

All Students - California Standards Test Scores

Kings County

Kit Carson Union Elementary District

16-63958-0000000

344

342

342

County Name:

District Name:

School Name:

CDS Code:

Total Enrollment on First Day of Testing:

Total Number Tested:

Total Number Tested in Selected Subgroup:

Note: The first row in each table contains numbers 2 through 11 which represent grades two through eleven respectively. EOC stands for end-of-course.

An asterisk (*) appears on the Internet reports to protect student privacy when 10 or fewer students had valid test scores.

Reported Enrollment

Result Type	2	3	4	5	6	7	8	9	10	11	EOC
Reported Enrollment	44	48	38	58	39	46	71				

CST English-Language Arts

Result Type	2	3	4	5	6	7	8	9	10	11	EOC
Students Tested	43	42	35	55	36	41	70				
% of Enrollment	97.7 %	87.5 %	92.1 %	94.8 %	92.3 %	89.1 %	98.6 %				
Students with Scores	42	42	34	55	35	41	70				
Mean Scale Score	334.9	323.8	369.4	355.0	362.7	356.1	350.8				
% Advanced	14 %	10 %	38 %	24 %	29 %	22 %	16 %				
% Proficient	21 %	24 %	29 %	24 %	29 %	34 %	31 %				
% Basic	40 %	31 %	24 %	29 %	31 %	34 %	43 %				
% Below Basic	10 %	26 %	6 %	16 %	9 %	7 %	7 %				
% Far Below Basic	14 %	10 %	3 %	7 %	3 %	2 %	3 %				

CST Mathematics

Result Type	2	3	4	5	6	7	8	9	10	11	EOC
Students Tested	44	41	34	55	35	40					
% of Enrollment	100.0 %	85.4 %	89.5 %	94.8 %	89.7 %	87.0 %					
Students with Scores	43	41	34	55	35	40					
Mean Scale Score	347.0	341.0	376.5	380.8	374.9	351.2					
% Advanced	14 %	15 %	21 %	29 %	26 %	13 %					
% Proficient	33 %	17 %	41 %	24 %	37 %	35 %					
% Basic	40 %	39 %	26 %	24 %	23 %	35 %					
% Below Basic	9 %	29 %	12 %	16 %	11 %	13 %					
% Far Below Basic	5 %	0 %	0 %	7 %	3 %	5 %					

CST General Mathematics

Result Type	2	3	4	5	6	7	8	9	10	11	EOC
Students Tested							4				4
% of Enrollment							5.6 %				
Students with Scores							4				4
Mean Scale Score							*				*
% Advanced							*				*
% Proficient							*				*

% Basic							*				*
% Below Basic							*				*
% Far Below Basic							*				*

CST Algebra I

Result Type	2	3	4	5	6	7	8	9	10	11	EOC
Students Tested							65				65
% of Enrollment							91.5 %				
Students with Scores							65				65
Mean Scale Score							317.5				317.5
% Advanced							8 %				8 %
% Proficient							18 %				18 %
% Basic							22 %				22 %
% Below Basic							42 %				42 %
% Far Below Basic							11 %				11 %

CST History - Social Science Grade 8

Result Type	2	3	4	5	6	7	8	9	10	11	EOC
Students Tested							71				
% of Enrollment							100.0 %				
Students with Scores							70				
Mean Scale Score							344.9				
% Advanced							16 %				
% Proficient							29 %				
% Basic							33 %				
% Below Basic							21 %				
% Far Below Basic							1 %				

CST Science - Grade 5, Grade 8, and Grade 10 Life Science

Result Type	2	3	4	5	6	7	8	9	10	11	EOC
Students Tested				55			70				

% of Enrollment				94.8 %			98.6 %				
Students with Scores				55			70				
Mean Scale Score				360.5			362.4				
% Advanced				22 %			21 %				
% Proficient				27 %			30 %				
% Basic				25 %			27 %				
% Below Basic				16 %			19 %				
% Far Below Basic				9 %			3 %				

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2012 STAR Test Results

Kit Carson Union Elementary District

All Students - California Standards Test Scores

Kings County

Kit Carson Union Elementary District

16-63958-0000000

349

346

346

County Name:

District Name:

School Name:

CDS Code:

Total Enrollment on First Day of Testing:

Total Number Tested:

Total Number Tested in Selected Subgroup:

Note: The first row in each table contains numbers 2 through 11 which represent grades two through eleven respectively. EOC stands for end-of-course.

An asterisk (*) appears on the Internet reports to protect student privacy when 10 or fewer students had valid test scores.

Reported Enrollment

Result Type	2	3	4	5	6	7	8	9	10	11	EOC
Reported Enrollment	52	41	55	38	45	69	49				

CST English-Language Arts

Result Type	2	3	4	5	6	7	8	9	10	11	EOC
Students Tested	52	39	54	38	43	68	42				
% of Enrollment	100.0 %	95.1 %	98.2 %	100.0 %	95.6 %	98.6 %	85.7 %				
Students with Scores	52	39	54	38	43	67	42				
Mean Scale Score	347.0	332.6	387.4	354.2	342.7	360.5	355.3				
% Advanced	19 %	13 %	44 %	26 %	16 %	19 %	17 %				
% Proficient	35 %	26 %	31 %	26 %	28 %	39 %	36 %				
% Basic	25 %	36 %	20 %	26 %	33 %	30 %	40 %				
% Below Basic	13 %	15 %	2 %	16 %	19 %	10 %	7 %				
% Far Below Basic	8 %	10 %	2 %	5 %	5 %	1 %	0 %				

CST Mathematics

Result Type	2	3	4	5	6	7	8	9	10	11	EOC
Students Tested	52	39	54	38	43	67					
% of Enrollment	100.0 %	95.1 %	98.2 %	100.0 %	95.6 %	97.1 %					
Students with Scores	52	39	53	38	43	67					
Mean Scale Score	347.4	356.9	419.9	372.2	327.2	362.6					
% Advanced	13 %	23 %	58 %	21 %	7 %	24 %					
% Proficient	33 %	26 %	23 %	26 %	28 %	30 %					
% Basic	31 %	33 %	11 %	26 %	33 %	28 %					
% Below Basic	19 %	13 %	6 %	21 %	19 %	15 %					
% Far Below Basic	4 %	5 %	2 %	5 %	14 %	3 %					

CST General Mathematics

Result Type	2	3	4	5	6	7	8	9	10	11	EOC
Students Tested							22				22
% of Enrollment							44.9 %				
Students with Scores							22				22
Mean Scale Score							313.5				313.5
% Advanced							0 %				0 %

% Proficient							18 %				18 %
% Basic							45 %				45 %
% Below Basic							27 %				27 %
% Far Below Basic							9 %				9 %

CST Algebra I

Result Type	2	3	4	5	6	7	8	9	10	11	EOC
Students Tested							25				25
% of Enrollment							51.0 %				
Students with Scores							25				25
Mean Scale Score							342.2				342.2
% Advanced							16 %				16 %
% Proficient							24 %				24 %
% Basic							16 %				16 %
% Below Basic							36 %				36 %
% Far Below Basic							8 %				8 %

CST History - Social Science Grade 8

Result Type	2	3	4	5	6	7	8	9	10	11	EOC
Students Tested							47				
% of Enrollment							95.9 %				
Students with Scores							47				
Mean Scale Score							332.9				
% Advanced							9 %				
% Proficient							30 %				
% Basic							40 %				
% Below Basic							9 %				
% Far Below Basic							13 %				

CST Science - Grade 5, Grade 8, and Grade 10 Life Science

Result Type	2	3	4	5	6	7	8	9	10	11	EOC
-------------	---	---	---	---	---	---	---	---	----	----	-----

Students Tested				38			42				
% of Enrollment				100.0 %			85.7 %				
Students with Scores				38			42				
Mean Scale Score				361.9			363.1				
% Advanced				32 %			26 %				
% Proficient				18 %			33 %				
% Basic				26 %			21 %				
% Below Basic				5 %			10 %				
% Far Below Basic				18 %			10 %				

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2011 STAR Test Results

Kit Carson Union Elementary District

All Students - California Standards Test Scores

Kings County

Kit Carson Union Elementary District

16-63958-0000000

343

342

342

County Name:

District Name:

School Name:

CDS Code:

Total Enrollment on First Day of Testing:

Total Number Tested:

Total Number Tested in Selected Subgroup:

Note: The first row in each table contains numbers 2 through 11 which represent grades two through eleven respectively. Additionally, EOC stands for End-of-Course.

An asterisk (*) appears on the Internet reports to protect student privacy when 10 or fewer students had valid test scores.

Reported Enrollment

Result Type	2	3	4	5	6	7	8	9	10	11	EOC
-------------	---	---	---	---	---	---	---	---	----	----	-----

Reported Enrollment	42	55	39	46	63	44	54				
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CST English-Language Arts

Result Type	2	3	4	5	6	7	8	9	10	11	EOC
Students Tested	41	55	39	44	62	41	50				
% of Enrollment	97.6 %	100.0 %	100.0 %	95.7 %	98.4 %	93.2 %	92.6 %				
Students with Scores	41	55	39	44	62	41	49				
Mean Scale Score	344.6	376.0	369.4	361.0	337.3	362.0	356.4				
% Advanced	17 %	31 %	33 %	23 %	11 %	15 %	24 %				
% Proficient	34 %	31 %	36 %	39 %	29 %	44 %	27 %				
% Basic	22 %	24 %	18 %	23 %	35 %	39 %	35 %				
% Below Basic	17 %	11 %	13 %	5 %	23 %	2 %	10 %				
% Far Below Basic	10 %	4 %	0 %	11 %	2 %	0 %	4 %				

CST Mathematics

Result Type	2	3	4	5	6	7	8	9	10	11	EOC
Students Tested	41	55	39	45	62	40					
% of Enrollment	97.6 %	100.0 %	100.0 %	97.8 %	98.4 %	90.9 %					
Students with Scores	41	55	39	45	61	40					
Mean Scale Score	345.5	418.2	409.1	375.6	334.4	363.8					
% Advanced	20 %	51 %	54 %	20 %	10 %	15 %					
% Proficient	34 %	16 %	26 %	42 %	20 %	45 %					
% Basic	24 %	20 %	15 %	27 %	43 %	28 %					
% Below Basic	10 %	11 %	5 %	9 %	25 %	13 %					
% Far Below Basic	12 %	2 %	0 %	2 %	3 %	0 %					

CST General Mathematics

Result Type	2	3	4	5	6	7	8	9	10	11	EOC
Students Tested							4				4
% of Enrollment							7.4 %				
Students with Scores							4				4

Mean Scale Score							*				*
% Advanced							*				*
% Proficient							*				*
% Basic							*				*
% Below Basic							*				*
% Far Below Basic							*				*

CST Algebra I

Result Type	2	3	4	5	6	7	8	9	10	11	EOC
Students Tested							48				48
% of Enrollment							88.9 %				
Students with Scores							46				46
Mean Scale Score							300.4				300.4
% Advanced							4 %				4 %
% Proficient							15 %				15 %
% Basic							13 %				13 %
% Below Basic							52 %				52 %
% Far Below Basic							15 %				15 %

CST History - Social Science Grade 8

Result Type	2	3	4	5	6	7	8	9	10	11	EOC
Students Tested							54				
% of Enrollment							100.0 %				
Students with Scores							53				
Mean Scale Score							327.5				
% Advanced							13 %				
% Proficient							21 %				
% Basic							30 %				
% Below Basic							23 %				
% Far Below Basic							13 %				

CST Science - Grade 5, Grade 8, and Grade 10 Life Science

Result Type	2	3	4	5	6	7	8	9	10	11	EOC
Students Tested				45			50				
% of Enrollment				97.8 %			92.6 %				
Students with Scores				45			49				
Mean Scale Score				383.6			352.6				
% Advanced				42 %			16 %				
% Proficient				24 %			24 %				
% Basic				13 %			41 %				
% Below Basic				13 %			14 %				
% Far Below Basic				7 %			4 %				

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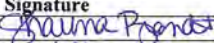

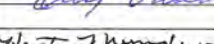
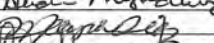
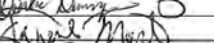
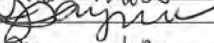
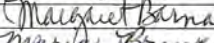
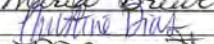
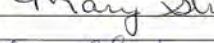

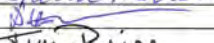
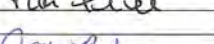
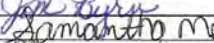
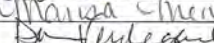
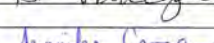
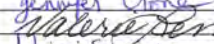
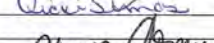
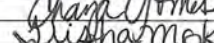
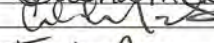

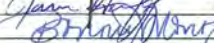
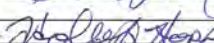

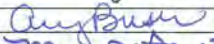
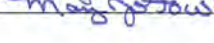








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Attachment K

Kings River-Hardwick Union School District Charter Request 2013-14 Certificated Teachers

In accordance with the California Charter School Law, we undersigned, formally request the Kings River-Hardwick Union School District Board of Trustees to renew the charter status to operate the Kings River-Hardwick Union School District as a charter district for a five year period commencing with the approval of the charter by authorizing agencies. The duration of the charter will be five years from the date of approval.

We represent 100 % of the certificated permanent staff of the Kings River-Hardwick Union School District.

Teacher Name	Signature
Brandt, Shauna	
Macias, Kelly	
Vatcher, Gary	
Heidi Mynderup	
Mayra Diaz	
Denise Domingos	
Janene Martin	
Jeanette Tanguma	
Margaret Barnard	
Maria Brewer	
Christine Dias	
Mary Stryd	
Donna Christensen	
Sheila Marshall	
Diep Nguyen	
Tim Price	
Byrn, Jan	
Mendes, Samantha	
Menezes, Marisa	
Verdegaal, Doreen	
Crone, Jennifer	
Lemos, Valerie	
Simas, Vicki	
Gomes, Chaya	
McKee, Trisha	
Neilson, Caleb	
Conway, Trudy	
Huff, James	
Montgomery, Bonnie	
Hopper, Holli	
Portugal, Albert	
Bush, Amy	
Fowler, Mary Jo	

Attachment L

Kings River-Hardwick School District

REGULAR BOARD MEETING MINUTES

November 12, 2013

Kings River-Hardwick

10300 Excelsior Avenue, Hanford

5:00 PM – Board Conference Room

- Call to Order
- Members Present – Establishment of Quorum
- *Vicki Stanfield, Paul Gillum, Teresa Carlos-Contreras, Daniel Sheldon*
- *Mrs. Singh was absent. Mrs. Anderson presented Mrs. Singh's agenda items.*
- Pledge to the Flag—*Mrs. Stanfield led the flag salute.*
- Potential Conflicts of Interest. Any Board member who has a potential conflict of interest may now identify the Agenda item and recuse themselves from discussing and voting on the matter and shall not be present during the discussion, vote, and any other disposition of the matter other than at the time that the general public speaks on the issue if the member exercises the right to speak as a member of the general public. See Government Code § 87105.

5:05 PM CLOSED SESSION – Board Conference Room

(Pursuant to Government Code Section 54956.9, trustees may wish to adjourn to Closed Session to discuss one or more of the items listed below. The items to be discussed shall be announced in accordance with Government Code Section 54954.5 and/or under Education Code provisions.)

1. STUDENT MATTERS

- *There were no agenda items presented.*

2. STUDENT MATTERS (EC48918)

- *There were no agenda items presented.*

3. PUBLIC EMPLOYEE EMPLOYMENT

- *There were no agenda items presented.*

4. PUBLIC EMPLOYEE PERFORMANCE EVALUATION/ASSIGNMENT

- *There were no agenda items presented.*

5. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE

- One matter
Motion by Ms. Carlos-Contreras, seconded by Mr. Sheldon, to approve the

resignation of a certificated employee.

Motion carried: Ayes 4; Noes 0

6. CONFERENCE WITH LABOR NEGOTIATORS

- *There were no agenda items presented.*

7. CONFERENCE WITH LEGAL COUNSEL

- *There were no agenda items presented.*

8. PUBLIC EMPLOYMENT

Title: Superintendent

- Superintendent's Report

ADJOURN CLOSED SESSION

7:08 PM OPEN SESSION – Board Conference Room

- Members Present – *Vicki Stanfield, Paul Gillum, Teresa Carlos-Contreras, Daniel Sheldon*
- *Mrs. Stanfield led the flag salute.*

1.
 - The President of the Board will report on actions taken in Closed Session. *Mrs. Stanfield stated that the Board approved the resignation of a certificated employee during closed session.*

2. IC COMMENT

None

3. PUBLIC HEARING

- **Charter Renewal:** *The public will have the opportunity to discuss the charter renewal.*

The public hearing opened at 7:09 PM, there was no public comment, and the public hearing closed at 7:10 PM.

4. PRESENTATIONS, REPORTS, AND COMMUNICATIONS

(In order to insure that members of the public are provided an opportunity to address the Board on agenda items or non-agenda items that are within the Board's jurisdiction, agenda items may be addressed either at the public input portion of the agenda, or at the time the matter is taken up by the Board)

a) Board and staff comments – *Ms. Carlos-Contreras asked if we can revisit adding fast pitch softball back into our sports league. Mrs. Stanfield congratulated everyone for another great Calico.*

b) Requests to address the Board at future meetings – *None*

5. INFORMATION ITEMS

- Review Quarterly Report on Williams Uniform Complaints—Ed Code 35186. (Anderson)—*Reviewed*
- Review the Kings County Treasurer's Quarterly Investment Report for the period of July 1 through September 30, 2013. (Singh)—*Reviewed*
- Review for information only, a comparison of Salary costs, including Coaching & Extra Duty, Substitute Salaries and Overtime, for July 1 through September 30, 2013 for current and prior year. (Singh)—*Reviewed*
- Review for information only, a comparison of substitute teacher daily rates for Kings County. (Singh)—*Reviewed*

6. ACTION ITEMS

• Approval of Minutes

- October 8, 2013—*Motion by Mr. Gillum, seconded by Mr. Sheldon, to approve the October 8, 2013 minutes as presented.*
Motion carried: Ayes 4; Noes 0
- Consider approval of 2013-2014 incoming inter-district transfer students: Lottery 4. (Anderson)—*Motion by Mr. Sheldon, seconded by Ms. Carlos-Contreras, to approve the 2013-2014 incoming inter-district transfer students: Lottery 4.*
Motion carried: Ayes 4; Noes 0
- Consider approval of 2013-2014 continuing inter-district transfer students. (Anderson)—*Motion by Mr. Gillum, seconded by Mr. Sheldon, to approve the 2013-2014 continuing inter-district transfer students.*
Motion carried: Ayes 4; Noes 0
- Approve date to hold Annual Organizational Meeting—Proposed Date: Tuesday, December 10, 2013 during the Regular Board Meeting. (Anderson)—*Motion by Ms. Carlos-Contreras, seconded by Mr. Gillum, to approve holding the Annual Organizational Meeting on Tuesday, December 10, 2013 during the regular board meeting.*
Motion carried: Ayes 4; Noes 0

7. INSTRUCTION

- Review and approve Charter Renewal. (Anderson)—*Motion by Mr. Sheldon, seconded by Mr. Gillum, to approve the charter renewal.*
Motion carried: Ayes 4; Noes 0

8. BUSINESS

- Review and accept a donation of \$524.76 from the SaveMart S.H.A.R.E.S. program. (Singh)—*Motion by Ms. Carlos-Contreras, seconded by Mr. Sheldon, to accept the donation of \$524.76 from the SaveMart S.H.A.R.E.S. program.*
Motion carried: Ayes 4; Noes 0

The following eight (8) business agenda items were approved under the following motion.

Motion by Mr. Gillum, seconded by Ms. Carlos-Contreras, to approve the following eight (8) business agenda items.

Motion carried: Ayes 4; Noes 0

- Review and approve the October 2013 Board Report. (Singh)
- Review and approve the October 2013 Preschool Report. (Singh)
- Review and approve the October 2013 Daycare Report. (Singh)
- Review and approve the October 2013 Cafeteria Report. (Singh)
- Review and approve the October 2013 Transportation Fund Report. (Singh)
- Review and approve the October 2013 Student Body Fund Report. (Singh)
- Review and approve the October 2013 Fiscal Position Report. (Singh)
- Review and approve the October 2013 Cash in County Treasury Report. (Singh)

9. PERSONNEL

- *There were no agenda items presented.*

10. BOARD POLICIES AND ADMINISTRATION

- Review and consider approval of policy updates.—*Motion by Mr. Sheldon, seconded by Ms. Carlos-Contreras, to approve the policy updates.*

Motion carried: Ayes 4; Noes 0

- Review and consider approval of the student use agreement. (Anderson)—*Motion by Mr. Gillum, seconded by Mr. Sheldon, to amend E 6163.6.*

Motion carried: Ayes 4; Noes 0

Motion by Mr. Gillum, seconded by Ms. Carlos-Contreras, to approve BP 6163.6 and amended E6163.6.

Motion carried: Ayes 4; Noes 0

11. CONSENT ITEMS

(Items listed are considered routine and may be adopted in one motion. If discussion is required, a particular item may be removed upon request by any Board member and made a part of the regular business.)

a) Approve Warrant Listings

Number	Date	Amount
12446532-12446550	10/04/2013	\$ 12,972.05
14003697-14003700	10/04/2013	\$ 356.84
12447029-12447052	10/11/2013	\$ 28,620.23
14003786-14003789	10/11/2013	\$ 15,366.70
12447591-12447605	10/18/2013	\$ 11,827.70
14003886-14003887	10/18/2013	\$ 134.20
12448022-12448037	10/25/2013	\$ 115,164.42
14003974	10/25/2013	\$ 99.28

October Accounts Payable Prelists

Motion by Mr. Sheldon, seconded by Mr. Gillum, to approve the October Warrant Listings as presented.

Motion carried: Ayes 4; Noes 0

- b) Approve Payroll period ending:
- October 31, 2013

Motion by Mr. Sheldon, seconded by Ms. Carlos-Contreras, to approve payroll period ending October 31, 2013.

Motion carried: Ayes 3; Noes 0; abstentions 1

12. SUPERINTENDENT'S REPORT

- Calico Update—*Mrs. Anderson stated that Calico was a success.*
- 6th – 8th Common Core Math—*Mrs. Anderson stated that we are looking at available programs to support the common core math. She stated we sent teachers to Pioneer to a CPM math presentation and that the program will be a good fit for our needs.*
- School Resource Officer—*Mrs. Anderson stated that he is a great addition to our school.*

13. FUTURE MEETINGS

- Next Regular Board Meeting: Tuesday, December 10, 2013.—*Reviewed*
- Annual Organizational Meeting: Tuesday, December 10, 2013.—*Reviewed*

CLOSED SESSION *(Pursuant to Government Code Section 53954.5, trustees may wish to adjourn to Closed Session to continue discussing any of the items listed in the closed session portion of the meeting listed above. The items to be discussed shall be announced in accordance with Government code and/or Education Code provisions.)*

ADJOURN MEETING

Motion by Ms. Carlos-Contreras, seconded by Mr. Gillum, to adjourn meeting.

Motion carried: Ayes 4; Noes 0

The meeting was adjourned at 8:20 PM.

Respectfully Submitted,

*Paul Gillum, Clerk
Kings River-Hardwick School*

Attachment M

Kings River-Hardwick Union Elementary School District Adopted Curriculum

- **English/language arts, including the English language development component of an adopted program**
 - McGraw Hill, 2009 California Treasures-Grades K-6
 - *With Common Core Supplemental Materials*
 - Houghton Mifflin, 2001-Grades 7-8
 - *Supplemented with Common Core Units*
- **Mathematics**
 - Harcourt Math, 2008-Grades K-5
 - *Supplemented with Common Core Units and Curriculum Associates, Ready Common Core*
 - McDougal Littell, 2008-Grades 6-8
 - *Supplemented with Common Core Units*
 - *Currently in the process of adopting CPM Core Connections*
- **Science**
 - Houghton Mifflin, *Houghton Mifflin California Science*, 2007-Grade K
 - Harcourt School Publishers, *California Science*, 2008-Grades 1-5
 - Glencoe/McGraw-Hill, *Glencoe Science Focus On Series*, 2007-Grades 6-8
- **History-social science**
 - Pearson Scott Foresman, *Scott Foresman History-Social Science for California*, 2006-Grades K-5
 - Also embedded in CA Treasures
 - Glencoe/McGraw-Hill, *Glencoe Discovering Our Past*, 2006-Grades 6-8


Attachment N

Assurances

This form is intended to be signed by a duly authorized representative of the applicant and submitted with the Full Application.

As the authorized representative of the applicant, I hereby certify that the information submitted in this application for a charter for Kings River-Hardwick Union Elementary School District is true to the best of my knowledge and belief. I understand that, if awarded a renewal charter, the school district:

1. Will meet all statewide standards and conduct the student assessments required, pursuant to Education Code §60605, and any other statewide standards authorized in statute, or student assessments applicable to students in non-charter public schools. *[Ref. California Education Code §47605(c)(1)]*
2. Will be deemed the exclusive public school employer of the employees of the charter school for the purposes of the Educational Employment Act (Chapter 10.7 (commencing with 3540) of Division 4 of Title 4 of Title 1 of the Government Code. *[Ref. California Education Code §47605(b)(5)(O)]*
3. Will be nonsectarian in its programs, admissions policies, employment practices, and all other operation. *[Ref. California Education Code §47605(d)(1)]*
4. Will not charge tuition. *[Ref. California Education Code §47605(d)(1)]*
5. Will admit all students who wish to attend the school, and who submit a timely application, unless the school receives a greater number of application than there are spaces for students, in which case each applicant will be given equal chance of admission through a random lottery process. *[Ref. California Education Code §47605(d)(2)(B)]*
6. Will not discriminate against any student on the basis of disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other characteristic contained in the definition of hate crimes set forth in section 422.55 of the Penal Code. *[Ref. California Education Code §47605(d)(1)]*
7. Will adhere to all provisions of federal law relating to students with disabilities, including the IDEA, Section 504 of the Rehabilitation Act of 1974, and Title II of the Americans with Disabilities Act of 1990.
8. Will meet all requirements for employment set forth in applicable provisions of law, including, but not limited to credential, as necessary. *[Ref. Criteria for Review, §11967.5.1(f)(5)]*
9. Will ensure that teachers in the school hold a Commission on Teacher Credentialing certificate, permit, or other document equivalent to that which a teacher in other public schools are required to hold. As allowed by statute, flexibility will be given to non-core, non-college preparatory teachers. *[Ref. California Ed. Code §47605(l)]*
10. Will at all times maintain all necessary and appropriate insurance coverage.
11. Will follow any and all other federal, state, and local laws and regulations that pertain to the applicant or the operation of the charter school district.


Cathlene Anderson, Superintendent

December 13, 2013
Date